

## ELL Students in CESA 7 Consortium Making Progress

The English Language Learner (ELL) consortium in CESA 7 is showing promising results. Based on ACCESS testing, WAI for Special Ed, and the WKCE tests, ELL students in the CESA 7 consortium have met 2006-07 annual measurable achievement objectives (AMAO) as set forth by the US Department of Education. The three AMAO criteria are

- 1) English Language Proficiency (ELP) Progressing;
- 2) ELP Exiting;
- 3) ELL Annual Yearly Progress (AYP).

In 2004-05 our consortium met criteria one and three, but not two. In 2005-06 they met criteria two and three, but not one. However, in 06-07 our consortium met **ALL** of the AMAO criteria. The program is working. We believe that our ELL consortium professional development is based on sound educational practice and excellent teaching strategies, and congratulate all the parents, staff and students for their hard work.

Official results are as follows:

Title III AMAO	2003-04	2004-05	2005-06	2006-07
1 ELP Progressing	Yes	Yes	No	Yes
2 ELP Exiting	N/A	No	Yes	Yes
3 ELL-AYP	Yes	Yes	Yes	Yes
All Title III AMAO's	Met	Missed	Missed	Met
Accountability Status	Satisfactory	Year 1	Year 2	Satisfactory

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ELL is Title III under the ESEA No Child Left Behind federal education regulations. For ESEA information, contact Christine Rogers, ESEA Coordinator, CESA7 920-617-5640 or [crogers@cesa7.k12.wi.us](mailto:crogers@cesa7.k12.wi.us) .