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## High School Graduation Standards

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**PI 18.03 High school graduation standards.** (1) COURSE REQUIREMENTS. Beginning September 1, 1988, a board may not grant a high school diploma to any pupil unless the pupil has:

(a) Earned a minimum of 12.5 credits in grades 9 to 12 as follows:

1. **Four credits of English** which incorporate instruction in written communication, oral communication, grammar and usage of the English language, and literature.
2. **Three credits of social studies** which incorporate instruction in state and local government.
3. **Two credits of mathematics** which incorporate instruction in the properties, processes, and symbols of arithmetic and elements of algebra, geometry, and statistics.
4. **Two credits of science** which incorporate instruction in the biological sciences and physical sciences.
5. **1.5 credits of physical education** which incorporate instruction in the effects of exercise on the human body, health-related physical fitness, and activities for lifetime use.

(b) Earned, in grades 7 to 12, at least **0.5 credit of health education** which incorporates instruction in personal, family, community, and environmental health.

(2) ADDITIONAL CREDITS. In addition to the minimum course requirements outlined in sub. (1), the state superintendent encourages boards to require a minimum of 8.5 additional credits in vocational education, foreign languages, fine arts, and other courses.

History: Cr. Register, January, 1985, No. 349, eff. 2-1-85; am. (1) (intro.), r. (1) (e), renum. (1) (a) to (d), (f) and (g) to be (1) (a) 1. to 5. and (b) and am. (b), Register, July, 1986, No. 367, eff. 8-1-86.

*For questions about this information, contact [Michael George](#) (608) 266-2364*

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**PI 18.04 Accommodations for pupils with exceptional educational interests, needs, or requirements.** Education programs for high school graduation may be provided to accommodate pupils with exceptional educational interests, needs, or requirements.

(1) Education programs to accommodate pupils with exceptional educational interests, needs, or requirements shall:

(a) State the specific nature of the exceptional educational interests, needs, or requirements;

(b) State how the proposed program will respond to the exceptional educational interests, needs, or requirements;

(c) State how the education program will address each of the requirements in s. 118.33, Stats., and s.PI 18.03 (1).

(2) Placement in a program under subch. V of ch. 115, Stats., meets the requirements in sub.(1).

(3) Programs to accommodate pupils with exceptional educational interests, needs, or requirements other than those under subch. V of ch. 115, Stats., shall be approved by the state superintendent.

(4) Successful completion of an education program under sub. (1) or (2) may result in issuance of a diploma.

History: Cr. Register, January, 1985, No. 349, eff. 2-1-85; corrections in (2) and (3) made under s. 13.93 (2m) (b) 7., Stats., Register October 2001 No. 550.

*For questions about this information, contact [Beverly J. Knies](#) (608) 266-3706*

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