

\_\_\_\_\_ **SCHOOL DISTRICT**  
**English Language Learner (ELL) Program**  
**ELL Individual Learning Plan**

Date \_\_\_\_\_

Dear Parent(s) or Guardian(s),

Your child, \_\_\_\_\_ has been identified as being eligible for English as a Second Language (ESL) Services.

Language Proficiency is ranked on a scale of 1 to 5 as shown below.

<b>Level 1:</b>	<b>No English Skills</b>
<b>Level 2:</b>	<b>Receptive English Only</b> The student is able to understand simple English and say a few words, but cannot communicate thoughts and opinions. Reading/ writing ability is at pre-literacy level.
<b>Level 3:</b>	<b>Survival English</b> The student is able to communicate ideas and feelings, but with difficulty, due to limited vocabulary. The student can understand parts of the teaching lesson and follow simple directions. Reading and Writing skills are just beginning.
<b>Level 4:</b>	<b>Intermediate English</b> The student understands and speaks English with some degree of hesitancy. Reading and writing English is developing, but the student is not at grade level.
<b>Level 5:</b>	<b>Nearly Proficient English</b> The student demonstrates a fairly high proficiency in understanding and speaking English. The student still requires assistance because achievement may not be at a level appropriate for grade or age.
<b>EXIT:</b>	<b>Proficient English</b> The student understands, speaks, reads, and writes English proficiently and no longer qualifies for any ELL assistance but will continue to be monitored on a regular basis.

On the proficiency tests, your child tested at **Level** \_\_\_\_\_.

<p><b>ELL Assistance</b></p> <p>We will work together to help your child be successful in our school. Our plan for your child's ELL program this year will include the following services:</p> <p><b>Assistance within the regular classroom(s):</b></p>  <p><b>Assistance outside of the regular classroom(s):</b></p>   
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If you have any questions, please contact the school.

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 ELL Teacher

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 School