



Assessment and Evaluation in the Education of ELLs, Grades 9-12

With Catherine Collier, Ph.D.

Schedule	<p>March 18, 2010 Location: CESA 7, Room C Check in begins: 8:00 a.m. Workshop: 8:30 a.m. to 3:00 p.m.</p>	
Audience	<p>Classroom Teachers, Grades 9-12; ELL/Bilingual Teachers, ELL Coordinators, Administrators</p>	
Presenter	<p>Catherine Collier, Ph. D. has over 40 years experience in bilingual and special education. She is the author of several books on cross-cultural and multilingual special education. Dr. Collier works extensively with school districts on professional and program development for at-risk diverse learners, and she provides technical assistance and process/performance evaluations to departments of education regarding programs serving diverse learners. Dr. Collier has developed many assessment and intervention instruments and materials, and she is the author of <i>Separating Difference from Disability: Assessing Diverse Learners</i>.</p>	
Description	<p>Culturally and linguistically diverse learners present unique challenges in the assessment process. Education professionals must become aware of students’ cultural, linguistic, and experiential background, level of acculturation, sociolinguistic development, and cognitive learning styles. These are critical to developing a valid picture of the student and his/her capabilities and achievement levels. This information is vital for effective education decision-making. During this class you will receive information about assessment and evaluation within cross-cultural settings, particularly in the education of English language learners and limited English proficient students. We will cover legal and ethical issues as well as provide you opportunities to use and interpret various assessment techniques.</p> <p>Participants will be able to:</p> <ul style="list-style-type: none"> ○ Adapt and utilize assessment and intervention processes appropriate for culturally and linguistically diverse students. ○ List key legal constraints on assessing culturally and linguistically diverse students for special education placement. ○ Identify relative language and/or sociolinguistic development of English language learners. ○ Make appropriate LEP eligibility, intervention, referral and placement decisions regarding culturally and linguistically diverse students, particularly English language learners. ○ Effectively utilize specific language, learning, and adaptation assessment tools. ○ Evaluate and modify standardized assessment instruments for use with LEP students. 	
Standards	<p>WTS 1, 7, 8</p>	
Registration	<p>Registration includes handouts.</p> <p><u>Gold Level Literacy and/or Title III Consortium members:</u> \$40 per participant</p> <p><u>Silver Level:</u> \$90 per participant</p> <p><u>Nonmember:</u> \$185 per participant</p> <p>Fees are based on 2009-10 district/school membership. Please contact your business office to verify your district’s membership or go to: www.cesa7.k12.wi.us/content/admin to lookup contract status information.</p>	<p>Please visit www.cesa7.k12.wi.us and click on the “register” icon.</p> <p>For further information, contact Patti Mulcahy, ELL Program Assistant, at pmulcahy@cesa7.k12.wi.us</p>