

STUDENTS

SECONDARY AND ELEMENTARY

PROGRESS

GRADUATION REQUIREMENTS

It is the policy of the Sheboygan Area School District to comply with the provisions outlined in Wisconsin Statute 118.33. Students graduating from the Sheboygan Area School District must satisfy the conditions outlined in this policy.

1. Minimum Credit Requirement - A high school diploma shall be granted upon successful completion of a total of at least 23 credits in grades 9 through 12, including 4 credits of English, 3.5 credits of social studies, 2 credits of mathematics, 2 credits of science, 1.5 credits of physical education, 1 credit of health education, and 9 electives, as defined in Rule 5127.

Graduation Criteria - All Class of 2005 graduates must also meet one of the following:

- C- cumulative GPA (1.667 on a 4.0 scale) after 7 semesters
- Successful completion of stated goals outlined in the Individual Education Plan (IEP), or Section 504 Plan
- [Proficient level or higher on ELL MECCA rubric](#)
- Teacher Recommendation – During a student’s junior/senior year he/she must obtain a total of 20 “recommendation points” in order to meet the graduation criterion of “Teacher Recommendation.” The points, however, will be prorated on a semester basis for students entering the Sheboygan Area School district after the first semester of their junior year. (See Rule 5127 Number 4.) A course grade of C- or higher is an automatic recommendation point. A passing grade below a C- will qualify as a recommendation point if the grade is accompanied by the report card comment “Earned One recommendation Point.” For pass/fail courses, a passing grade must be accompanied by “Earned One recommendation Point” to count for graduation. A recommendation for graduation shall be based on class participation as defined by the teacher at the beginning of each semester, completion of assignments, and extenuating circumstances (i.e., medical and family tragedy).
- Demonstration of Graduation Proficiency Level

Note: Students not meeting their graduation criterion after 7 semesters will have the opportunity to meet one of the criteria listed above during their 8<sup>th</sup> semester, summer school, or thereafter.

Graduation Criteria - All students graduating with the class of 2006 and beyond must also meet one of the following:

- C- cumulative GPA (1.667 on a 4.0 scale) after 7 semesters
- Successful completion of stated goals outlined in the Individual Education Plan (IEP), or Section 504 Plan
- Proficient level or higher on ELL MECCA rubric
- Demonstration of Graduation Proficiency Level

Note: Students not meeting their graduation criterion after 7 semesters will have the opportunity to meet one of the criteria listed above during their 8<sup>th</sup> semester, summer school, or thereafter.

2. Graduation Prior to 2005 – All students graduating before the class of 2005 shall comply with the terms and conditions as outlined in the March 19, 1991 Graduation Policy and the January 18, 1993 Rule 5127.
3. Honors Diploma - Honors diplomas may be granted for earning at least 26 credits and for outstanding achievement as defined in Rule 5127.3.
4. Enrollment Requirements - A high school diploma shall be granted only to students who during grades 9 through 12 are enrolled in a course established in Policy 6142 during each class period of each school day as defined in Rule 5110.
5. Notice to Administrators and Faculty  
Prior to implementation of the revised high school graduation policy, all members of the high school and middle school administration and faculty, to include guidance counselors, will receive information regarding administration and application of the revised high school graduation policy.
6. Notice to Students and Parents  
Prior to the course selection process for the freshman year of high school during the eighth grade, students and parents will receive a written explanation of the high school graduation policy and course selection process. A written summary of the high school graduation policy and course selection process will be included within the parent/student handbook. In addition, this information will be available in writing during each registration session, at freshman orientation, as part of the course selection guide, and in all guidance offices. At the end of each semester a letter will be sent to each parent/guardian whose child's academic performance puts him/her at risk of not receiving a high school diploma.
7. District High School Graduation Policy Review Committee  
A District High School Graduation Policy Review Committee is established. The committee will meet at least annually to review the operation and administration of the high school graduation policy. The review committee will make appropriate recommendations to the Board of Education with regard to amendments to applicable  
5127 (c)

Board of Education policies and rules, together with the administrative practices of the School District related to high school graduation. The Review Committee will consist of three (3) teachers, two (2) guidance counselors, three (3) parents, one (1) community member, one (1) administrator and two (2) students.

References:

Wisconsin Statute 118.30  
118.33  
120.12  
121.02

Policy Adopted: March 12, 1975  
Policy Revised: March 19, 1991  
Policy Revised: July 24, 2001  
Policy Revised: March 26, 2002  
Policy Revised: October 14, 2003  
Policy Revised: January 11, 2005

BOARD OF EDUCATION  
Sheboygan Area School District  
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1. Required Courses: To be eligible for a high school diploma, students shall earn in grades 9 through 12 at least twenty-three credits, including the following:

Language Arts: 4 credits of English which incorporate instruction in written communication, oral communication, grammar and usage of the English language and literature.

- a. One credit, ninth grade English 1 and 2
- b. One credit, tenth grade English 3 and 4
- c. Two additional credits in English language arts including one-half credit in English writing and grammar

Social Studies: 3.5 credits of social studies, which incorporate instruction in state and local government

- a. One credit, ninth grade Social Studies, African-Asian Studies
- b. One credit, tenth grade Social Studies, Western Civilization
- c. One credit, United States History
- d. One-half additional credit in Social Studies in grade 10, 11 or 12

Mathematics: 2 credits of mathematics, which incorporate instruction in the properties, processes and symbols of arithmetic and elements of algebra, geometry, and statistics

Science: 2 credits of science

- a. One credit in biology
- b. One additional credit in science in grades 9 through 12

Physical Education: 1.5 credits of physical education which incorporate instruction in the effects of exercise on the human body, health-related physical fitness, and activities for lifetime use, with at least 1/2 credit per year in grades 9, 10, and 11

Health Education: 1 credit of health education, which incorporates instruction in personal, family, community, and environmental health

Electives: 9 additional credits which are selected to meet the student's varied education needs, interests, and requirements and to develop job-entry or post-secondary education entry skills. Course selections shall be approved by parents and by counselors or advisors.

2. Credits: A credit shall be earned for successful completion of a course that meets daily for a normal class period for a full school year. Credit for courses that meet more or less frequently or for different time periods shall be granted in proportion to the instructional time or requirements in a regular one-credit course.
3. Exceptional educational interests, needs or requirements: Principals may alter course requirements and academic performance criteria in exceptional cases to meet educational interests, needs, or requirements of a student. Waivers shall be made by written recommendation of a counselor or teacher and upon approval by the principal of a written plan which states:
  - a. the specific educational interest, need, or requirement,
  - b. how the exceptional educational interest, need or requirement is to be met, and
  - c. how each of the course requirements in section 1 above will be addressed.

Students with exceptional education interests, needs and requirements include:

- a. Special education students identified as having exceptional educational needs (s. 115.7b(3)).
  - b. Gifted and talented students as defined by Policy 6175.
  - c. Limited English speaking students as defined in statute 115.955.
  - d. Transfer students under statute 118.15 (1) (d).
  - e. Students with exceptional occupational or post-secondary school entry requirements.
4. Graduation Class of 2005: For students entering the Sheboygan Area School District after the first semester of their junior year the recommendation points will be prorated on a semester basis.

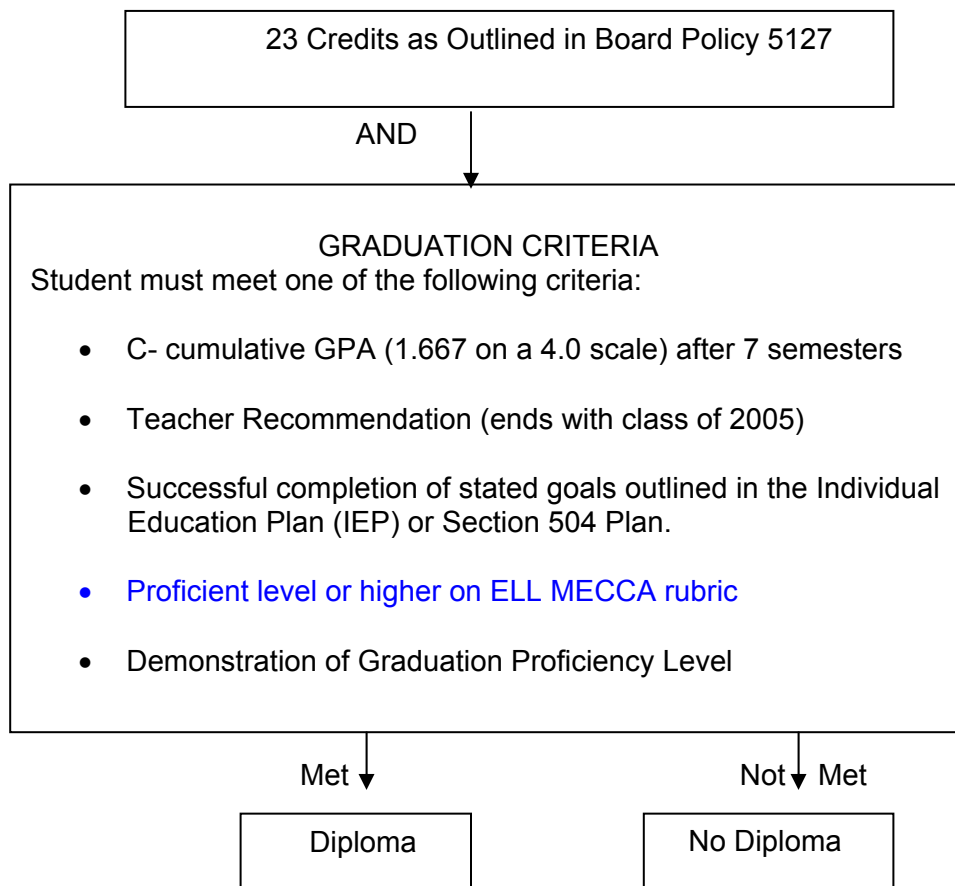
Teacher Recommendation Points:

- Student entering 2<sup>nd</sup> semester of Junior year – 15 points
- Student entering 1<sup>st</sup> semester of Senior year – 10 points
- Student entering 2<sup>nd</sup> semester of Senior year – 05 points

Rule Adopted: March 18, 1975  
Rule Revised: January 18, 1993  
Rule Revised: July 24, 2001  
Rule Revised: October 14, 2003  
Rule Revised: January 11, 2005

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Definitions:

Successful completion of stated goals outlined in the Individual Education Plan (IEP) or Section 504 Plan:

The student's IEP or Section 504 Team will make this decision.

Proficient level or higher on MECCA:

ELL teachers will do the scoring.

Teacher Recommendation:

Graduation Class of 2005:

During a student's junior and senior years, he/she must obtain a total of 20 "recommendation points" in order to meet the graduation criterion of "Teacher Recommendation." The points, however, will be prorated on a semester basis for students entering the Sheboygan Area School District after the first semester of their junior year (See Rule 5127, Number 4)

Demonstration of Graduation Proficiency Level

A collaborative team will work with the student to attain this proficiency level in identified deficient subject areas.

Exhibit Adopted: July 24, 2001  
Exhibit Revised: March 26, 2002  
Exhibit Revised: October 14, 2003  
Exhibit Revised: January 11, 2005  
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