

Making Content Comprehensible for ELL and At-Risk Students Using the Researched-based SIOP Model of Sheltered Instruction – Grades K-12

With Pam Schuster and Mariah Adnane



Schedule	<p>August 5 and 6, 2010 CESA 7, Room C Check in begins: 8:00 a.m. Workshop: 8:30 a.m. to 3:00 a.m. Training includes four after-school follow up sessions in Fall 2010 by ITV.</p>	
Audience	<p>Grades K-12 General Education Teachers, Bilingual Paraprofessionals, ELL Teachers, and ELL Program Coordinators.</p>	
Presenter	<p>Pam Schuster is the Principal of Chilton Elementary School and was formerly the Instructional Support Coordinator at Chilton Public Schools where she worked in various capacities over the past 22 years. She currently serves an English Language Learner population and has an extensive background in differentiation of curriculum including tiered lessons.</p> <p>Mariah Adnane has over thirty years experience of working with English Language Learners and a Masters degree in TESOL. She currently works as Title III and ELL Coordinator for CESA 7, teaches ESL at area technical colleges, and is trained in the delivery of the SIOP Model of sheltered instruction.</p>	
Description	<p>This two-day SIOP® workshop will provide teachers with a well articulated, practical approach of sheltered instruction. This approach is currently used in most of the 50 states and in hundreds of schools across the U.S. and in other countries. The intent of the approach is to facilitate high quality instruction for ELLs in content area teaching. The approach is based on current knowledge and research-based practices for promoting learning with ELLs. Critical features of high quality instruction for ELLs are embedded within sheltered instruction. Participants will develop a basic understanding of sheltered instruction and be able to discuss its possible implementation in their school district. Objectives include:</p> <ul style="list-style-type: none"> • Understanding the research-based framework of the sheltered instruction approach for English Language Learners • Becoming familiar with the eight components of effective sheltered instruction lessons • Practicing observing and evaluating sheltered instruction lessons • Developing lessons based on the SIOP Model 	
Standards	<p>WTS: 1, 3, 4, 7, 8, 9</p>	
Registration	<p>Registration includes binder with handout, SIOP Model book, & lunch</p> <p><u>Gold Level and/or Title III Consortium members:</u> \$150 per participant</p> <p><u>Silver Level:</u> \$250 per participant</p> <p><u>Nonmember:</u> \$395 per participant</p> <p>Graduate Credit Option: Two optional graduate credits are available from Silver Lake College for an additional fee. Contact Julie Schaefer at 1-800-236-4752, extension 222 for further information.</p>	<p>Please visit www.cesa7.k12.wi.us and click on the “register” icon.</p> <p>For further registration information, contact Patti Mulcahy, ELL Program Assistant, at pmulcahy@cesa7.k12.wi.us</p>